

GEOG 3413G (INST 3600G): Climate, Culture, and Indigenous Geographies

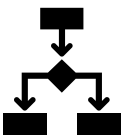
Course Outline: Section 001 Winter 2026

I take this opportunity to welcome students to the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapéewak (Len-ahpay- wuk) and Attawandaron (Add-a-wonda-run) peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. This land continues to be home to diverse Indigenous peoples (e.g., First Nations, Métis and Inuit) whom we recognize as contemporary stewards of the land and vital contributors of our society.

1. Course Objectives and Format

This is an interactive and participatory course that will draw on your own developing knowledge of this subject area. Students are expected to be active contributors to learning and knowledge exchange activities. We are a community of learners. Students will be:

- Be introduced to the key contextual factors shaping climate crisis, in particular its connections with ongoing colonialism and capitalism, as well as its relationship to other interconnected global challenges;
- Develop and/or deepen understanding of the ways in which the dynamics of epistemology, culture, intersectionality and power shape climate crisis impacts, strategies and outcomes for different cultural groups at global, regional and local levels;
- Identify key distinctions between Indigenous, kinship, Western Climate Justice and techno-capitalist approaches to addressing climate crisis, including underlying paradigmatic approaches;
- Demonstrate self-knowledge regarding the interrelationships between their cultural identities, social-power locations, and the ways in which these inform their emerging climate action.



☒ This is a participatory class that involves group work. You have a responsibility to your classmates as well as yourself to attend. You must attend a minimum of 10 classes to pass this course.

☒ Missed work undertaken in class should be completed within 48 hours

All course material will be posted to the new OWL Brightspace learning environment:
<https://westernu.brightspace.com/d2l/home>. Any changes will be indicated on the OWL site and discussed with the class.

2. Learning Outcomes

Upon successful completion of this course, students will be able to:



- Demonstrate knowledge of key contextual factors shaping climate crisis including its interconnections with colonialism, and capitalism.
- Describe and demonstrate application of the ways in which geographies of epistemology, culture and power shape climate crisis impacts, strategies and outcomes for different cultural groups at global, regional, and local levels.
- Identify key distinctions and interrelationships between Indigenous Kinship, Western climate justice, and techno-capitalist approaches, to addressing climate crisis including underlying paradigmatic approaches.
- Demonstrate self-knowledge regarding the interrelationships between their cultural identities, social-power locations, and the ways these inform their emerging climate action.