

GEOG 3410F Indigenous Knowledge and Traditions

Course Outline: Section 001 FALL 2025

I take this opportunity to welcome students to the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapéewak (Len-ahpay- wuk) and Attawandaron (Add-a-wonda-run) peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. This land continues to be home to diverse Indigenous peoples (e.g., First Nations, Métis and Inuit) whom we recognize as contemporary stewards of the land and vital contributors of our society.

Lecture – face to face and on occasion via zoom (Advance notice will be given if on zoom).
Wednesdays 1.30pm – 4.30pm

Learning Outcomes

Students who successfully complete this course will be able to:

- A. Identify the key worldviews, values and ethics of engagement with Indigenous knowledge systems including their relevance to Treaty relations.
- B. Identify the ways linguistic, cultural and place-based traditions maintain and shape the continued evolution of Indigenous knowledges and traditions in contemporary Indigenous contexts.
- C. Demonstrate self-understanding (whether Indigenous to place or not) of the relationship between the Indigenous Knowledge systems and Traditions being explored in this course and their own cultural identities and epistemological lineages.
- D. Demonstrate the relevance of Indigenous knowledges and traditions for informing sustainable practices of citizenship and societal conduct generally.
- E. Demonstrate how students can ethically engage with Indigenous knowledges within their own lives.

